

Project Due: \_\_\_\_\_

Name: \_\_\_\_\_

Career Research

Directions: Use resources to answer these questions about a career of your choice.

Title of Occupation:

\_\_\_\_\_

1. Description of the occupation including main duties and responsibilities.

\_\_\_\_\_  
\_\_\_\_\_

a. Why did you choose this career?

\_\_\_\_\_  
\_\_\_\_\_

b. What is the history or background of the career? (This is optional, but interesting if you can find it!)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. What are the education, skills, and training requirements for the occupation?

\_\_\_\_\_  
\_\_\_\_\_

3. List other required qualifications such as licensing, certifications, etc.

\_\_\_\_\_  
\_\_\_\_\_

4. What is the average wage or salary, vacation time, hours, working conditions, and the kinds of people you work with for this occupation?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. What is the employment outlook for this occupation (will it be easy or hard to get this job)?

\_\_\_\_\_  
\_\_\_\_\_

6. List the places where people in this occupation might work.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. What are the opportunities for advancement?

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8. List other occupations that are similar or related.

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9. Is this occupation available in your area? List companies or other places of employment in your area in which this occupation is located.

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10. What school subjects or courses would help you to prepare for this occupation?

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11. Does this occupation deal mainly with people, data, things or ideas?

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12. Do you think you have the aptitude (potential ability) for this occupation?

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13. This occupation interests you because:

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14. List 3 resources (books, magazines, computerized information, etc.) used for this research.

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15. List the name and title of a person(s) that helped you locate this information.

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16. List the name of a person(s) you know (or know of) who is in this occupation.

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17. From what you learned, are you suited for this career? Why or why not?

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18. What do you need to do to reach your goal?

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19. Write any other interesting facts about your career.

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## **Career Research Project Outline**

### **Paragraph #1 – Introduce Your Career**

- definition
- background; evolution; history
- why you chose it

### **Paragraph #2 – Preparation for Your Career**

- education necessary for entry job
- skills required for entry job
- references required
- summer jobs helpful

### **Paragraph #3 – Work**

- entry level job description
- working conditions
- hours
- vacation time
- salary range
- physical/emotional stress
- kinds of people you work with
- how evaluated

### **Paragraph #4 – Potential**

- advantages and disadvantages
- future outlook
- possible career path
- top job on career ladder job description
- training and qualifications necessary for top job on career ladder

### **Paragraph #5 – Conclusion**

- from what you have learned, are you suited to the career?
- why or why not?
- what do you need to do to attain your goal?

Rubric- Informational	4 Advanced	3 Proficient	2 Partially Proficient	1 Not Proficient
Content and Organization	<p>I have <b>clearly</b> introduced the topic.</p> <p>I have <b>strongly</b> shown organization by grouping related information together using paragraphs, headings, and/or sections.</p> <p>I included illustrations, captions, and multimedia <b>when useful that strongly</b> support comprehension.</p> <p>I have <b>strongly</b> developed the topic with facts, vocabulary, definitions, quotations, and details.</p> <p>I have <b>strongly</b> used transitional words and phrases to link or connect ideas within categories of information (e.g., another, for, example, also, because)</p> <p>I have a <b>strong</b> concluding statement or section related to my topic.</p>	<p>I have introduced the topic.</p> <p>I have shown organization by grouping related information together using paragraphs, headings, and/or sections.</p> <p>I included illustrations, captions, and multimedia <b>when useful</b> to support comprehension.</p> <p>I have developed the topic with facts, vocabulary, definitions, quotations, and details.</p> <p>I have used transitional words and phrases to link or connect ideas within categories of information (e.g., another, for, example, also, because)</p> <p>I have a concluding statement or section related to my topic.</p>	<p>I have <b>partially</b> introduced the topic.</p> <p>I have <b>partially</b> shown organization by grouping related information together using paragraphs, headings, and/or sections.</p> <p>I included illustrations, captions, and multimedia <b>when useful that partially</b> support comprehension.</p> <p>I have <b>partially</b> developed the topic with facts, vocabulary, definitions, quotations and details.</p> <p>I have <b>partially</b> used transitional words and phrases to link or connect ideas within categories of information (e.g., another, for, example, also, because)</p> <p>I have a <b>partial</b> concluding statement or section related to my topic.</p>	<p>I <b>have not</b> introduced the topic.</p> <p>I <b>have not</b> grouped related information together in paragraphs, headings and/or sections.</p> <p>I <b>did not use</b> illustrations, captions, and multimedia to support comprehension.</p> <p>I <b>have not</b> developed the topic with facts, vocabulary, definitions, and details.</p> <p>I <b>have not</b> used transitional words and phrases to link or connect ideas within categories of information (e.g., another, for, example, also, because)</p> <p>I <b>do not have</b> a concluding statement or section related to my topic.</p>
Style	<p>I have <b>strongly</b> used concrete words, phrases, and sensory details to describe my topic.</p> <p>I have <b>strongly</b> used my own words to develop my topic.</p> <p>I have <b>strongly</b> used figurative language like similes and metaphors, strong verbs and sensory images when useful to support comprehension.</p> <p>I <b>strongly</b> used varied word choices and sentences.</p>	<p>I have used concrete words, phrases, and sensory details to describe my topic.</p> <p>I have <b>mostly</b> used my own words to develop my topic.</p> <p>I have used figurative language like similes and metaphors, strong verbs and sensory images when useful to support comprehension.</p> <p>I used varied word choices and sentences.</p>	<p>I have used <b>some</b> concrete words, phrases, and sensory details to describe my topic.</p> <p>I have <b>partially</b> used my own words to develop my topic.</p> <p>I have <b>partially</b> used figurative language like similes and metaphors, strong verbs and sensory images when useful to support comprehension.</p> <p>I used <b>some</b> varied word choices and sentences.</p>	<p>I <b>did not</b> use concrete words, phrases, and sensory details to describe my topic.</p> <p>I <b>did not</b> use my own words to develop my topic.</p> <p>I <b>have not</b> used figurative language like similes and metaphors, strong verbs and sensory images when useful to support comprehension.</p> <p>I <b>did not</b> use varied word choices and sentences.</p>
Conventions and Grammar	<p>I have <b>strongly</b> improved my writing as needed by planning, revising, editing, rewriting or trying something new.</p> <p>I have used correct capitalization, punctuation, and spelling with writing.</p>	<p>I have improved my writing as needed by planning, revising, editing, rewriting or trying something new.</p> <p>I have <b>mostly</b> used correct capitalization, punctuation, and spelling with writing.</p>	<p>I have <b>partially</b> improved my writing as needed by planning, revising, editing, rewriting or trying something new.</p> <p>I have <b>sometimes</b> used correct capitalization, punctuation, and spelling with writing.</p>	<p>I need to improve my writing as needed by planning, revising, editing, rewriting or trying something new.</p> <p>I <b>have not</b> used correct capitalization, punctuation, and spelling with writing.</p>