Career Research
Directions: Use resources to answer these questions about a career of your choice.

Title of Occupation:

1. Description of the occupation including main duties and responsibilities.

   a. Why did you choose this career?

   b. What is the history or background of the career? (This is optional, but interesting if you can find it!)

2. What are the education, skills, and training requirements for the occupation?

3. List other required qualifications such as licensing, certifications, etc.

4. What is the average wage or salary, vacation time, hours, working conditions, and the kinds of people you work with for this occupation?

5. What is the employment outlook for this occupation (will it be easy or hard to get this job)?

6. List the places where people in this occupation might work.
7. What are the opportunities for advancement?


8. List other occupations that are similar or related.


9. Is this occupation available in your area? List companies or other places of employment in your area in which this occupation is located.


10. What school subjects or courses would help you to prepare for this occupation?


11. Does this occupation deal mainly with people, data, things or ideas?


12. Do you think you have the aptitude (potential ability) for this occupation?


13. This occupation interests you because:


14. List 3 resources (books, magazines, computerized information, etc.) used for this research.


15. List the name and title of a person(s) that helped you locate this information.


16. List the name of a person(s) you know (or know of) who is in this occupation.

__________________________________________________________________________

__________________________________________________________________________

17. From what you learned, are you suited for this career? Why or why not?

__________________________________________________________________________

__________________________________________________________________________

18. What do you need to do to reach your goal?

__________________________________________________________________________

__________________________________________________________________________

19. Write any other interesting facts about your career.

__________________________________________________________________________

__________________________________________________________________________

Career Research Project Outline

Paragraph #1 – Introduce Your Career
- definition
- background; evolution; history
- why you chose it

Paragraph #2 – Preparation for Your Career
- education necessary for entry job
- skills required for entry job
- references required
- summer jobs helpful

Paragraph #3 – Work
- entry level job description
- working conditions
- hours
- vacation time
- salary range
- physical/emotional stress
- kinds of people you work with
- how evaluated

Paragraph #4 – Potential
- advantages and disadvantages
- future outlook
- possible career path
- top job on career ladder job description
- training and qualifications necessary for top job on career ladder

Paragraph #5 – Conclusion
- from what you have learned, are you suited to the career?
- why or why not?
- what do you need to do to attain your goal?
<table>
<thead>
<tr>
<th>Rubric-Informational</th>
<th>4 Advanced</th>
<th>3 Proficient</th>
<th>2 Partially Proficient</th>
<th>1 Not Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content and Organization</strong></td>
<td>I have clearly introduced the topic.</td>
<td>I have introduced the topic.</td>
<td>I have partially introduced the topic.</td>
<td>I have not introduced the topic.</td>
</tr>
<tr>
<td></td>
<td>I have strongly shown organization by grouping related information together using paragraphs, headings, and/or sections.</td>
<td>I have shown organization by grouping related information together using paragraphs, headings, and/or sections.</td>
<td>I have partially shown organization by grouping related information together using paragraphs, headings, and/or sections.</td>
<td>I have not grouped related information together in paragraphs, headings and/or sections.</td>
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<tr>
<td></td>
<td>I included illustrations, captions, and multimedia <em>when useful</em> that strongly support comprehension.</td>
<td>I included illustrations, captions, and multimedia <em>when useful</em> to support comprehension.</td>
<td>I included illustrations, captions, and multimedia <em>when useful</em> that partially support comprehension.</td>
<td>I did not use illustrations, captions, and multimedia to support comprehension.</td>
</tr>
<tr>
<td></td>
<td>I have strongly developed the topic with facts, vocabulary, definitions, quotations, and details.</td>
<td>I have developed the topic with facts, vocabulary, definitions, quotations, and details.</td>
<td>I have partially developed the topic with facts, vocabulary, definitions, quotations and details.</td>
<td>I have not developed the topic with facts, vocabulary, definitions, and details.</td>
</tr>
<tr>
<td></td>
<td>I have strongly used transitional words and phrases to link or connect ideas within categories of information (e.g., another, for, example, also, because)</td>
<td>I have used transitional words and phrases to link or connect ideas within categories of information (e.g., another, for, example, also, because)</td>
<td>I have partially used transitional words and phrases to link or connect ideas within categories of information (e.g., another, for, example, also, because)</td>
<td>I do not have a concluding statement or section related to my topic.</td>
</tr>
<tr>
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<td>I have a strong concluding statement or section related to my topic.</td>
<td>I have a concluding statement or section related to my topic.</td>
<td>I have a partial concluding statement or section related to my topic.</td>
<td>I do not have a concluding statement or section related to my topic.</td>
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<tr>
<td><strong>Style</strong></td>
<td>I have strongly used concrete words, phrases, and sensory details to describe my topic.</td>
<td>I have used concrete words, phrases, and sensory details to describe my topic.</td>
<td>I have used some concrete words, phrases, and sensory details to describe my topic.</td>
<td>I did not use concrete words, phrases, and sensory details to describe my topic.</td>
</tr>
<tr>
<td></td>
<td>I have strongly used my own words to develop my topic.</td>
<td>I have mostly used my own words to develop my topic.</td>
<td>I have partially used my own words to develop my topic.</td>
<td>I did not use my own words to develop my topic.</td>
</tr>
<tr>
<td></td>
<td>I have strongly used figurative language like similes and metaphors, strong verbs and sensory images when useful to support comprehension.</td>
<td>I have used figurative language like similes and metaphors, strong verbs and sensory images when useful to support comprehension.</td>
<td>I have partially used figurative language like similes and metaphors, strong verbs and sensory images when useful to support comprehension.</td>
<td>I have not used figurative language like similes and metaphors, strong verbs and sensory images when useful to support comprehension.</td>
</tr>
<tr>
<td></td>
<td>I strongly used varied word choices and sentences.</td>
<td>I used varied word choices and sentences.</td>
<td>I used some varied word choices and sentences.</td>
<td>I did not use varied word choices and sentences.</td>
</tr>
<tr>
<td><strong>Conventions and Grammar</strong></td>
<td>I have strongly improved my writing as needed by planning, revising, editing, rewriting or trying something new.</td>
<td>I have improved my writing as needed by planning, revising, editing, rewriting or trying something new.</td>
<td>I have partially improved my writing as needed by planning, revising, editing, rewriting or trying something new.</td>
<td>I need to improve my writing as needed by planning, revising, editing, rewriting or trying something new.</td>
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<td>I have used correct capitalization, punctuation, and spelling with writing.</td>
<td>I have mostly used correct capitalization, punctuation, and spelling with writing.</td>
<td>I have sometimes used correct capitalization, punctuation, and spelling with writing.</td>
<td>I have not used correct capitalization, punctuation, and spelling with writing.</td>
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